



Actionable Knowledge Mapping to Accelerate Interdisciplinary Collaborations for Research and Practice



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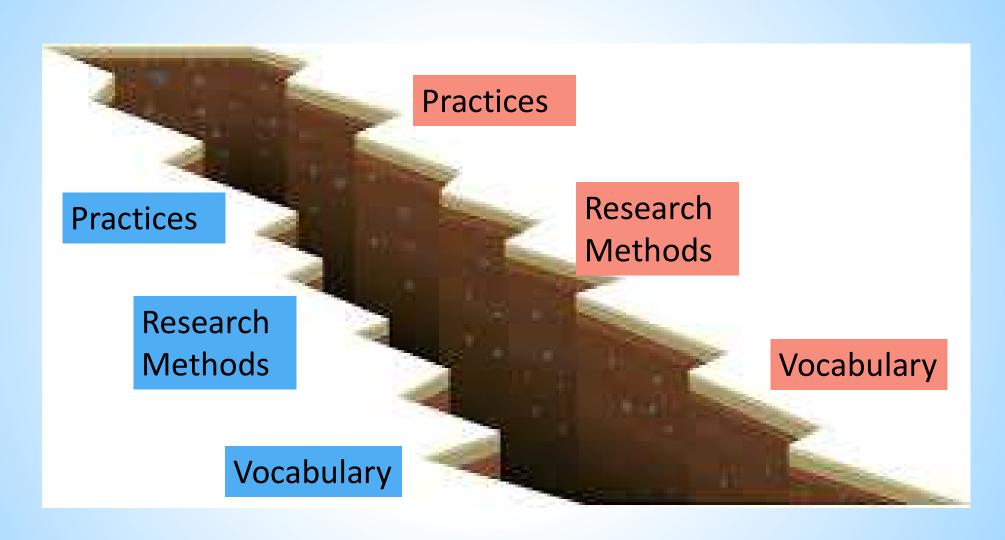
Oregon State University, Corvallis, Oregon USA

High level problem:

Our problems seem to be increasing exponentially while our ability to address them is increasing only incrementally.



Interdisciplinarity has been touted as the "cure" But collaboration is more exception than rule



Q: What do all disciplines have in common?

Sociology ------ Physics

A: Conceptual Systems (theories, models, etc.)

KEY: The more useful theories are made of propositions - describing measurable concepts/variables linked through causal relationships.

Suggests a "common language" between disciplines

Complexity researchers have identified three qualities that

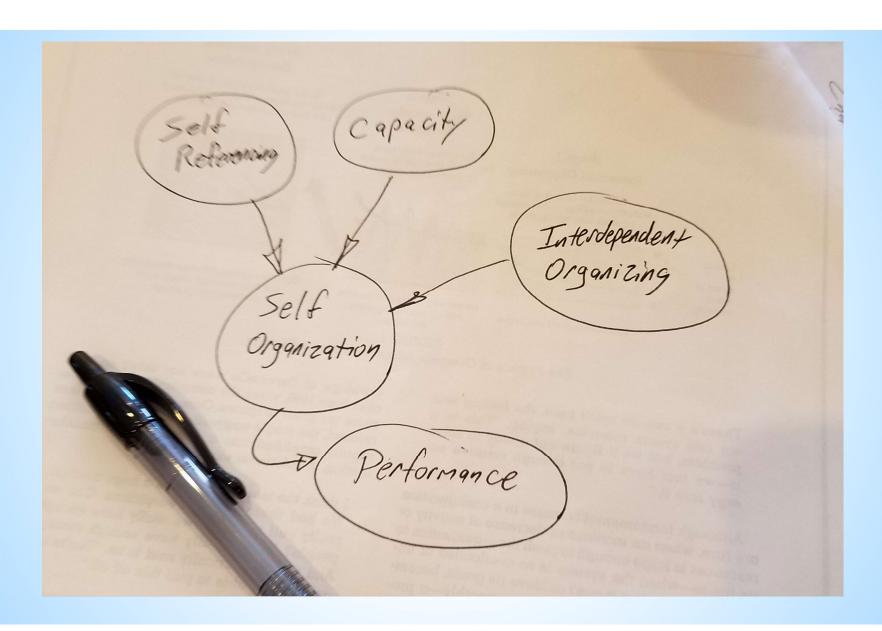
distinguish positive self-organization from non-self-organized

processes: self-referencing, increased capacity, and

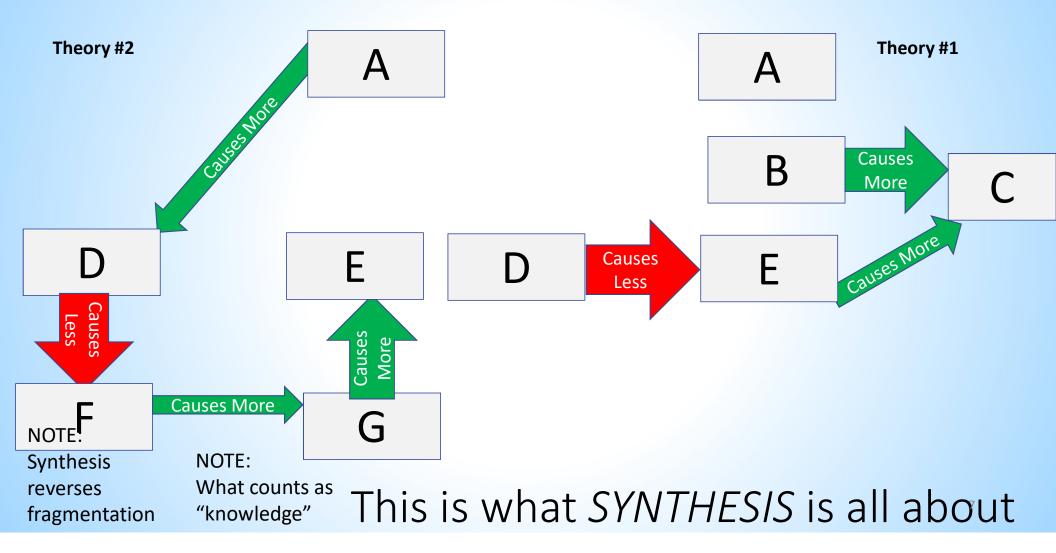
interdependent organizing. The more of each of these

qualities, the more self-organized the emergent order will be,

and the greater the resulting performance.

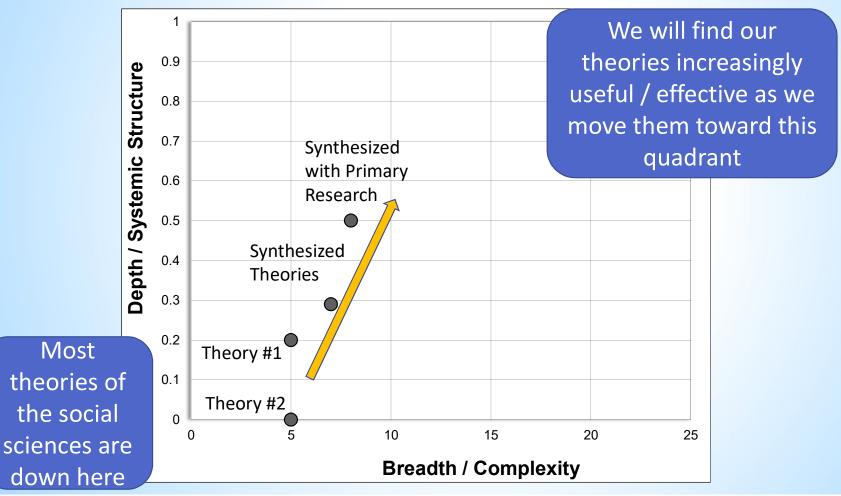


Synthesizing multiple theories

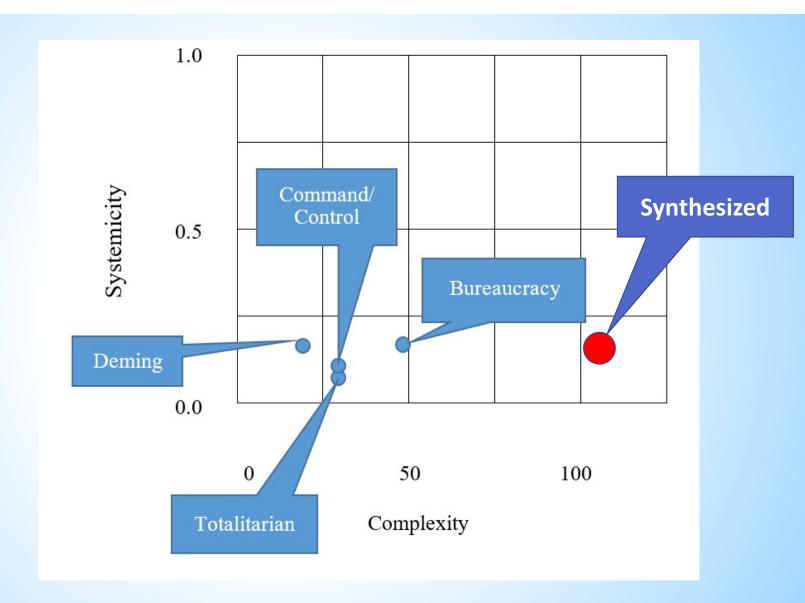


Showing Progress in Creating Knowledge

(not simply adding to dusty "storehouse" of human knowledge)

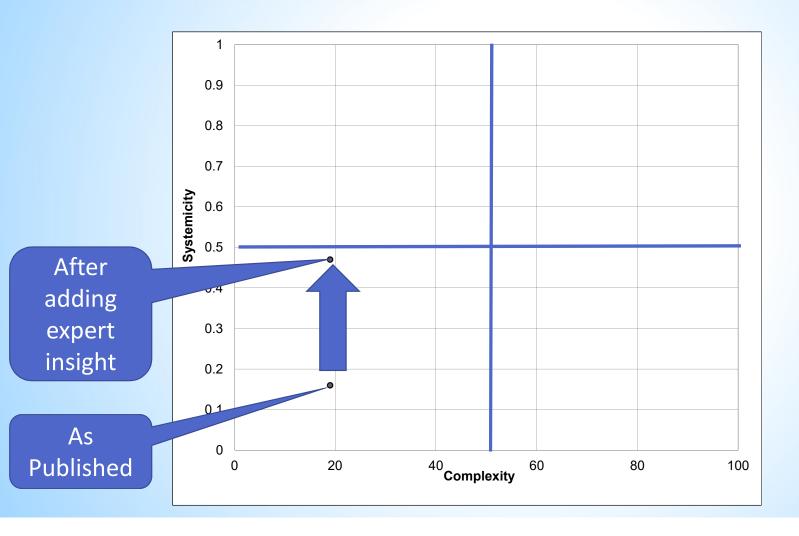


IPA results



realizations among of purpose for the his revenuent of product and service. With the aim in become controlling, stay in business, and periods jobs. AGON the new phillesophy of conjuminon (win win) is which everybody wins. But it into practice and fearly it to employees, customers and suppliers. Cease dependence on moss inspection to achieve quality. Improve the process and build quality into the penduct in the first place. I hand the practice of awareing haviness on the toors of price tog above. Instead, minimum total cost in 8 long run. Move inword a single supplier for any one nem, on a long-term relationship of logalty and trust d. Improve constituty and forever the system of production, service, planning, or any activity. This will improve quality taid productivity and thus constantly degreese made. An. Institute training for skills, Adopt and institute leader this for the management of people, proogning their different architics. (appointies, and aspiration. The sim of husbanking should be to help people, machines, and gadgets du fi better juli. Leadership of managament is in most of itembant, as well as leadership of production was kers. Drive out lear and build must so that everyone of work of fertively. Break cown furters between departments. Abolish competition and build a win win system of cooperation within the organization. People in research, design, value, and production must work as a room to foresee problems of production and in overthat might be encountered with the product or service. 15. Eliminate scores, evidenations, and crycts whole for sem defects or new levels of productivity. Such exhortations only create adversarial relationshipse as the bulk of the causes of low quality and low ? productivity belong to the system and thus lie beyond the power of the work force. Eliminate numerical goals, numerical quotas and management by objectives. Substitute leaders and Remove harriers that rob people of juy in their work. This will meen abolishing the annual rating or merit system that ranks geople and creates competition and conflict. Atory Designe 2 sigorous program of relative and sel-improvements Put everybody in the company to work to accompled the transformation. The transformation is everybody's job. [Source: The 14 points are a full quotation from Curious Cat Management Improvement Library: - Dictionary: Curious Cat (2016b): 016 http://euriouseat.com/management/dictionary/demings14points, access 05 Jan. 2016 11:04]

Showing Progress



NOW – let's try adding some expert insight. Making our understanding of Systems more Systemic

Social Science & Medicine

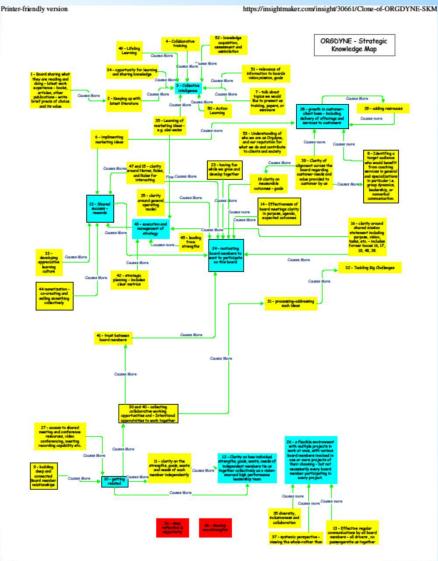
- 1. Systems
- 2. Emergence
- 3. Complex behavior
- 4. Elements
- 5. Interactions
- 6. Predictability

Information / Biology

- 7. Organizational cohesion
- 8. Emergence of new properties
- 9. Interactions within a system (that bind its parts)
- 10. Interactions with external systems
- 11. Internal fluctuations

Some Implications for action

- Reach out make personal contact with scholars in other disciplines
- Develop online platforms for collaboration (e.g. Insight Maker, Kumu)



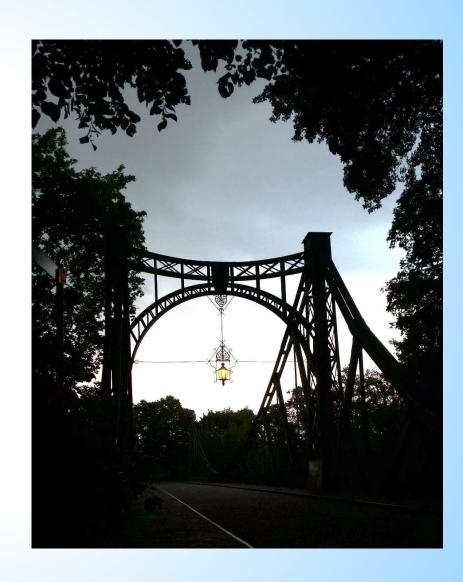
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Thank You!

Questions & Conversations?

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Historical Problem of Fragmentation

Our Disciplines, e.g. sociology: per (Phillips & Johnstone, 2007). "Sociology faces a crisis of fragmentation — there is no unified general sociology. There is no one discipline." (Bakker, 2011) p. 167

Our minds: "there is overwhelming evidence that we humans do in fact maintain overlapping and inconsistent conceptual systems" (Lane 1992, drawing on Lakoff and others, p. 27)

Our philosophies: "are often themselves a contradictory and confusing patchwork of fragments of various philosophers' representations of the world" (Ledoux, 2012, p. 14)

Our policies & politics: Note the divisive nature of many political parties "You are either with us, or against us" (false dilemma) http://en.wikipedia.org/wiki/You%27re_either_with_us,_or_against_us

Our Fields e.g.: Conflict resolution per Coleman & E. C. Marcus (Eds.), The handbook of conflict resolution: Theory and practice (pp. 869-880). San Francisco: Jossey-Bass.

Measuring Fragmentation

Complexity of theories changes between publications:

Wallis, S. E. (2014). A systems approach to understanding theory: Finding the core, identifying opportunities for improvement, and integrating fragmented fields. *Systems Research and Behavioral Science*, 31(1), 23-31.

<u>Publication #1</u>: (A, B, C) -->> <u>Publication #2</u>: (C, D, E)

Matching Concepts = 1

Total Concepts = 5

Dynamic Robustness = 1/5 = 0.20

(measure of similarity – inverse is measure of change)

Measuring Fragmentation

Examples from Institutional Theory:

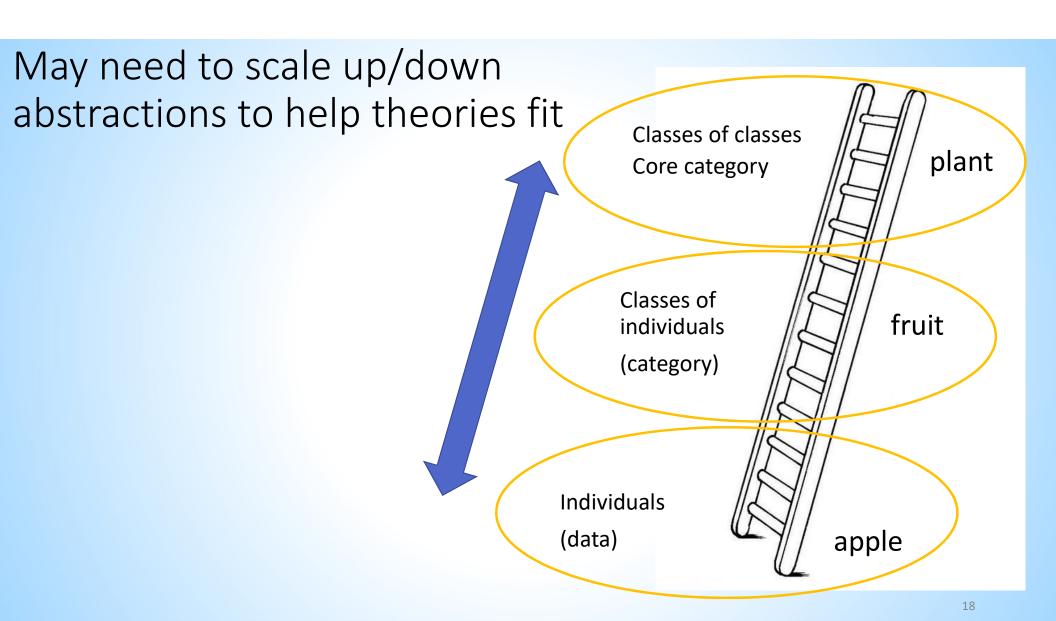
Wallis, S. E. (2014). A systems approach to understanding theory: Finding the core, identifying opportunities for improvement, and integrating fragmented fields. *Systems Research and Behavioral Science*, 31(1), 23-31.

DiMaggio & Powell (1983) – 22 Concepts; Mezias & Scarselletta (1994) – **4 Concepts** (Citing DiMaggio & Powell as sole source); *Only 2 Concepts in common*

Dynamic Robustness = 2/24 = 0.08 similarity

Before	After	Dynamic Robustness
(Scott, 1987)	(Scott, 2005)	0.17 = 10/60
Suddaby & Greenwood (2005)	Greenwood & Suddaby (2006)	0.03 = 1/30

KEY: There is more change than there is stability - no direction for evolutionary "progress"



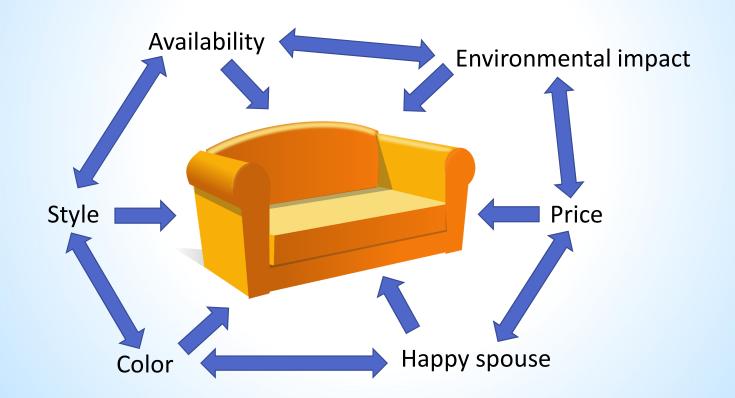
To be Meaningful, Data Requires Connections

Correspondence? Coherence?

(Müller, 2012; Umpleby, 2010)

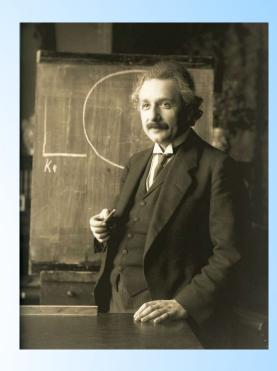
Science One

Science Two – includes both!



Resulting Models / Theories...

- More Complex (greater breadth)
- More Systemic (more likely to be effective in a systemic world)
- Clarify opportunities for research
- Suggest directions for practice



KEY: We can accelerate our ability to understand and address problems by accelerating the advance of our theories through interdisciplinary collaboration