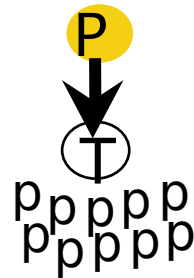


Why does $19 + 1 = 18, 17, 16 \dots$?

(e.g., Decline in modern public education)

→ I - Flawed Practice

P (Leader) "installs"
T (knowledge,
tasks) in empty
vessels (*pp*)

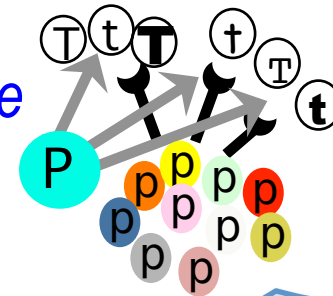


→ V - **So that $19 + 1 = 20, 21, 22 \dots$**

(e.g., growth/flourishing in public education: **Key: adjustability**)

→ IV - Corrected Practice

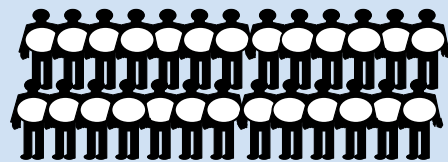
P displays quality *T* in
many ways to increase
opportunities for *pp*
pickup & mastery



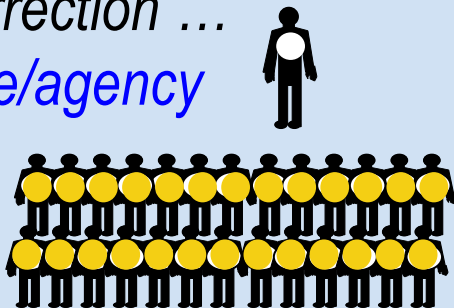
→ 30/30
RoundTables
hasten
mastery of
Display/
Pickup
Paradigm

→ II - Flawed Theory

Sole agency/cause of
learning is in
leaders (*PP*)



← → overcorrection ...
... Sole cause/agency
in learners?
(*pp*)?



→ III - Corrected Theory

Cause/agency is:
• dual & multiple
• infinitely variable
• in everyone –
learners
ppp &
leaders
PPP

