The DISPLAY/PICKUP Paradigm for Social System Behavior

Why does $19 + 1 = 18, 17, 16 \ldots$?
(e.g., Decline in modern public education)

→ V - So that $19 + 1 = 20, 21, 22 \ldots$
(e.g., growth/flourishing in public education: Key: adjustability)

→ 30/30 RoundTables

I - Flawed Practice

$P$ (Leader) “installs”
$T$ (knowledge, tasks) in empty vessels ($pp$)

II - Flawed Theory

Sole agency/cause of learning is in leaders ($PP$)

→ overcorrection \ldots

\ldots Sole cause/agency in learners? ($pp$)?

III - Corrected Theory

Cause/agency is:
• dual & multiple
• infinitely variable
• in everyone - learners $ppp$ & leaders $PPP$

→ IV - Corrected Practice

$P$ displays quality $T$ in many ways to increase opportunities for $pp$ pickup & mastery

RoundTables

Employer, Teacher $P$ displays quality $T$ in many ways to increase opportunities for $pp$ pickup & mastery

30/30 RoundTables hasten mastery of Display/Pickup Paradigm

Government

Law-Makers

CEOs, Superintendents

Managers, Principals

Employer, Teacher

Workers

Students

sgabriele@gemslearning.net

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<table>
<thead>
<tr>
<th>I - Flawed Practice</th>
<th>II - Flawed Theory</th>
<th>III - Corrected Theory</th>
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| $P$ (Leader) “installs” $T$ (knowledge, tasks) in empty vessels ($pp$) | Sole agency/cause of learning is in leaders ($PP$) | Cause/agency is:
  • dual & multiple
  • infinitely variable
  • in everyone – learners $ppp$ & leaders $PPP$ |